

Ohio State Common Core Standards for Social Studies

K – 8 TECHNOLOGY FOCUS

Grade Two Social Studies

Theme: *People Working Together*

Work serves as an organizing theme for the second grade. Students learn about jobs today and long ago. They use biographies, primary sources and artifacts as clues to the past. They deepen their knowledge of diverse cultures and their roles as citizens.

Topic: *Historical Thinking and Skills Heritage*

3. Science and **technology** have changed daily life.
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Grade Seven Social Studies

Theme: *World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age*

The seventh-grade year is an integrated study of world history, beginning with ancient Greece and continuing through global exploration. All four social studies strands are used to illustrate how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

Topic: *Historical Thinking and Skills Early Civilizations Feudalism and Transitions First Global Age*

2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and **technology**, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.

Topic: *Spatial Thinking Skills Human Systems*

14. Trade routes connecting Africa, Europe and Asia fostered the spread of **technology** and major world religions.
 15. Improvements in transportation, communication and **technology** have facilitated cultural diffusion among peoples around the world.
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Grade Eight Social Studies

Theme: *U.S. Studies from 1492 to 1877: Exploration through Reconstruction*

The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four social studies strands into a chronologic view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic and political factors.

Topic: *Civic Participation and Skills, Roles and Systems of Government*

19. Informed citizens understand how media and communication **technology** influence public opinion.

Topic: *Economic Decision Making and Skills: Production and Consumption, Markets, Financial Literacy*

23. The Industrial Revolution fundamentally changed the means of production as a result of improvements in **technology**, use of new power resources, the advent of interchangeable parts and the shift from craftwork to factory work.